

Pravikons qui semblent apparentes à:

19-1

et à Abstraction from Matter II - III  
Reckoning with the Computers ~~in~~ The Hollow Universe

of a standard agreed upon, like the meter. And if he may claim to know anything about what lies beyond the immediate reach of our senses — way out there, or even far within our very organs of sensation — he must make this basic assumption: that the numbers, magnitudes and quantitative modes that lie beyond the scope of sensation are yet one in nature with those we can actually sense.

We sometimes fail to realize the extent to which the measure-numbers of physics are inseparable from a basic standard of length, from scales, clocks, thermometers, and so on; they are not gathered freely like the numbers and magnitudes of mathematics. More than that, they are not really definitions ~~at all~~ for no measure-numbers of physics — not even length — the simplest of them all — can be made known except by designating some sensible this, here and now. To convey meaning by designation is to define the name or the symbol, as distinguished from expressing 'what that which we mean is'. Webster shows what ~~to mean~~ by the term 'meter' signifies, ~~as follows~~ in the following, adequate way: "The meter as now defined ..... elsewhere." Different kinds of measure-numbers are inseparable from the different kinds of contrivances and operations we perform to obtain them, to each of which the standard of length will be basic.

In other words, the measure-numbers of physics comprise a background, not merely like the one implied

in the strict sense of definition,

It seems that  
if secondary qualities were inherent in  
this whole universe of ours, ~~should it not~~  
~~follow that we, <sup>would be allowed</sup> ~~should be allowed~~ make preposterous questions,~~  
~~like~~ in terms of ~~our~~ proper sensibles, like:  
What would the universe as a whole feel like?  
Hard or soft, warm or cold, ~~heavy~~ dry or wet?  
And what would be its hue? ~~But we do not~~  
~~have to go to such limits. There is no need to~~  
~~go that far to realize~~ The limitation to be put  
on 'sensible qualities' when applied to the whole  
of nature is sufficiently borne out by more ~~reasonable~~  
appropriate questions like: "What is the weight  
of the sun? What is ~~the~~ the temperature at ~~its~~ its  
~~the~~ center? The answer will be given in terms  
of measure.

We err most frequently with regard to what is sensible  
~~the~~ per accidens only, viz. the subject to which  
 we attribute ~~the~~ quality or quantity. ~~of per accidens~~  
 First in point of quality, like when we  
 confuse honey and ~~gold~~ tile, because of their  
 resemblance in colour; ~~Second, error but~~  
 this can be corrected by perception of some other quality,  
 like odour, or taste. What tile is, or what honey  
 is, ~~is per se~~ ~~known~~ can never be described except  
 in terms of per se sensible objects, proper or common.  
 Second, in respect of what is incidentally sensed  
 in connection with common sensibles, like when  
 we are lead to believe that the line drawn on  
 the blackboard ~~is a line~~ ~~is a~~ ~~continuum~~ ~~is a~~ ~~continuum~~  
 continuum; or ~~that~~ water ~~is~~ a solid homogeneous  
 body like the three dimensional continuum of  
 geometry; or that ~~the~~ top of a polished desk  
 appears to be ~~the~~ ~~surface~~ <sup>a plane</sup> ~~lying~~ ~~evenly~~ ~~on~~ ~~itself~~  
 Our judgment is correct when confined to stating  
 that these objects provide us with the appearance of  
 continuity and solidity. <sup>we err</sup> ~~is~~ when we go on  
 to judge that the surface <sup>is</sup> ~~is~~ <sup>a plane</sup> ~~is~~ ~~the~~ ~~geometrical~~  
~~one~~ of the desk solid, like ~~the~~ the ones we consider  
 in abstraction

the  
 of object seen  
 or touched

Duplex error here. First should be treated above even  
 error & common. sens.

Here imp. of sens. matter! C.P. are not  
 pure quantities. The parts are neither  
 sheer points nor solid masses.

That the  
 subject is  
 a contin.  
 ....

Sensus intellectui comparatur res quaedam: sic falsus  
et verus sicut res:

Si (a) ut res quaedam, nullo modo falsitas in sensu intellectui comparato,  
quia eo modo quo ut res disponitur, sec. hoc dispo. ~~et~~ intellectui  
demonstrat.  
Non potest omnino annuntiare nisi affectionem suam.

(b) Si comparatur ad intell. secundum quod sensus est indicativus alterius rei:

- sic potest esse falsus, in quo natus est facere falsam estimationem in  
intellectu, quod non necessario, quia intell., sicut iudicat de rebus, ita  
et de his quae a sensibus offeruntur.

Unde: intellectui comparatur semper facit veram estimationem in  
intellectu de dispositione propria, sed non de dispositione rerum.

Si sensus comparatur ad res, tunc in sensu est falsitas et  
veritas per modum quo in intellectu.

The surface of a  
Perception of surface: ~~A polished surface~~ stone <sup>is seen and felt as wholly even, without any</sup> <sup>in unbroken continuum lying evenly on itself.</sup>  
~~A polished surface gives us a sensation of~~ interruption whatsoever,  
~~however, and~~ we immediately pass on to <sup>so that unless warned</sup>  
judge that it is even like a geometrical the <sup>by experiment, we</sup>  
plane surface of geometry. So far as we can,  
the stone is quite solid, and ~~the direct sensation~~  
~~though~~ my eyes cannot see it as a swarm of widely spaced  
particles in a great void - the desk mainly a void.

It means only that this object is ~~grossly~~ perceived  
~~in an apparently~~ as something uniformly resisting  
my touch

Mathematical abstraction goes on continually while  
we sense. We separate <sup>immediately</sup> surface from solid surface.  
We cannot get back to the latter from the former.  
What I ~~perceive~~ consider in abstraction is guaranteed to exist  
~~to be true~~ only in the sense of true.

Sensible substance becomes like a geometrical solid.  
de la des formes a priori de Kant.

Drawn up. parts outside of parts, and body parts  
... in three dimensions of space, but what these parts  
are ...

If defining with sensible matter  
implies that whatever is so defined  
must be actually sensible, then, ~~apart~~ apart from assuming  
that the ~~actual~~ actuality of being sensed  
is inherent to the sensed - ~~then~~ ~~our~~ our knowledge  
of nature ~~defining~~ would be confined to the  
narrow range of what can actually be  
~~sensed by the sensed + for defining would~~  
~~ref. to what is per se sensible~~  
sensed as a per se object of the sense-faculties,  
thus excluding from the study of nature even  
~~the~~ the subject and principles of what  
there is per se sensation of.

Moreover, that way of understanding  
sensible matter ~~would actually exclude it~~  
~~from~~ ~~actually~~ actually denies it, for sensible  
matter is not ~~a~~ something per se sensible  
at all. The hardness of the bone, ~~to know~~ its resistance to touch, is  
not the bone, and the colour of the flesh to sight  
is not the flesh, ~~the subject of these qualities~~ - nor is the ~~apparent~~  
~~we sense we perceive is not sensible per se,~~ surface seen as coloured,  
~~but only incidentally so.~~ the flesh.  
We know these  
qualities as 'of something'. Now their subject  
itself is not per se sensible at all, but only  
incidentally so.

~~It is with regard to this kind of~~  
incidentally, sensible object ~~that~~  
is the occasion of many errors. Our  
imagination ~~can~~ ~~even~~ ~~with~~ ~~the~~ ~~very~~ clouds the very  
notion of substance, ~~to~~ ~~render~~ <sup>hiding</sup> it with  
all kinds of properties that really  
have ~~nothing~~ <sup>nothing</sup> to do with ~~it~~ <sup>it</sup> ~~substance~~  
~~like~~ <sup>like</sup> 'to be solid', such as  
to be one like ~~an~~ <sup>the</sup> undivided volume of  
geometry, ~~to have its parts~~

such as being underneath the sensible  
qualities as the house is underneath  
its roof

Always try to express it in terms  
of per se sensibles.

~~Let me see one in the way I see one.~~  
Or in the universe all by itself, without  
support of earth - the earth needs  
no elephant to rest on.

Try to ~~express~~ <sup>manifest something of</sup> ~~the~~ <sup>in terms</sup>  
~~of the other.~~ of something else ~~independently~~

It does not change in the sense in  
which a size may remain the same  
/ or a man.

To be in itself = to be all  
by itself, or independent  
of. Being.

Like the early ~~philosophers~~ who  
said that substance is water

1° in terms of per se sensibles.

2° ..... something equally obscure in point of what it is to be substantial.  
Like subst. is water, so  
that to be a substance, and  
to be water id.



To be sensed, the thing must have an actuality, but this actuality that it has is not the actuality of being sensed; this actuality is produced on the part of the knower, and can in no way be attributed to the thing sensed. — and because of which it can act upon the sense of what is sensible in act

"Now the view that [if there would be faculty of sense] neither the sensible qualities ..... no less the case.

Hence, the division of sensible in act and sensible in potency is one that is taken from the sense itself and remains extrinsic to the thing sensed. The thing in itself is never more than sensible in potency.

It is a paradox that the actuality of  
the material should be stressed in mod. math.  
For what is somehow 'out there' is already  
divided. The operation is merely following  
up what is 'done'.

That is why  $a+b = b+a$ .

There is a assumption here, nl. that  $2+2=4$  is the  
same as  $2+2=2+2$ .

Actually, if  $2+2$  equals 4, there is no equality.  
 $2$  is divided from  $2$ , where  $4$  is only divisible.

The calculator does not divide the number. It's  
division merely exhibits what is already divided.  
Otherwise he would have to see that, though not  
divided, it is divisible.

The assume more, viz. that division is made,  
and less, nl. that there nothing to be divided,  
except to in the operational sense, which soon  
turns out to be an activity that is not mental.

Then, what is to be made known is not known in principle,  
except by this operation. And so there is nothing  
at either end: not an absolute notion of number  
apart from our consid., and no consider. apart from  
the operation performable by the machine.

It is in the <sup>an</sup> order of activity like

This, <sup>may be</sup> ~~presumably~~, is what is meant in saying  
~~when it is said~~ that modern logic has  
attained to a rigour and detachment  
hitherto unknown to man. Lord Russell,  
for instance, ~~and nearly~~ <sup>as well as</sup> every modern  
logician of repute, has ~~rejected~~ <sup>denounced</sup>  
the Aristotelian doctrine of logic as  
"wholly false, with the exception of the  
formal theory of the syllogism, which is unimportant." (202)

Philos. should be much relieved by  
hordes of so many now devoting themselves  
to this useful activity. The relief ~~will be~~ would be  
complete ~~when they~~ if they could ~~devote~~ spend  
all of their time ~~in it~~. We have even heard  
of people who thought they could <sup>finally</sup> demonstrate  
the existence of God from within this kind of  
logic. This type of operation may have had  
its compensation in the head of the mathematician.  
But that could only have been inasmuch as it  
is there associated with elements foreign ~~to~~ to the  
formal structure contained and whirling about  
in the machine.

The modern log. or math., then, is concerned with  
definitions made in terms of the kind of operation that  
can be performed by a machine.

instead of wasting  
so much breath telling  
the 'philos' that  
they are silly when  
Russell performed  
this kind of purge  
upon logic.

All doors closed, but the house so full of emptiness that there would be no room anyway  
Can't step into my imagination like into a room.

Rigour in sc. and exp. in calcul. are two things.

Not possible without objects.

We certainly can no longer define circle ....

because that would imply that we  
know 'what it is to be a circle'. Like trying to  
come back to rational animal once we have  
decided that he can be no more than a bundle  
of events.

Should not be disturbed when he says that all we hold is  
false, as can be seen from what he says of 'false'.

To generate a time is a fiction - helpful, though.

Russell treats a man much like an Insur. Ag. does (not the agent).

Why? Like the Agency pres. from the agents. (The Agency would  
otherwise be unreliable. Special kind of responsibility.)

Emotional reason for intersection of circle. (Actually they are on  
a plane and it seems they must cut.)

~~2~~ ~~Definition~~

It has been made very clear to us that the interpretation of the time-symbol  $t$  is not ~~an~~ even a nominal definition interpretation of the name 'time' as it was and is still used without specific reference to the way of measuring it. And the same holds for the very name 'physics', meaning the 'Science of Nature'.

The mathematical physicist does ~~define~~ not, and would not define what the word 'nature' means in terms of measure-number although there may be something referred to what the word is used to mean. He realizes that the 'field of experience' is essential to what he seeks to know, and that "all knowledge about reality begins with experience and terminates in it," for meaning that 'Conclusions obtained by purely rational processes are, so far as Reality is concerned, entirely empty.'

Because ~~basically~~ quantity is ~~repeatedly~~ basically  
~~repeated~~ repetition of the same, giving rise to  
new kinds of unity, like  $1+1=2$ ,  $2+1=3$ , etc.;  
and time is seen to ~~be~~ be divisible into  
an indefinite number of units, and by construction  
we reveal new types of quality in quantity.  
Nothing new has to be brought in from outside  
that is not reducible to number or magnitude.

The forms ~~and~~ of number and magnitude  
(like ~~three~~ two-ness) and of magnitude  
(like straightness) are revealed by construction,  
as inherent to quantity ~~is abstractly by reason~~, which by reason  
of its priority with respect to what is sensible, can  
be abstracted in that way.

This leads us to the subject peculiar to  
quantity: intelligible matter.

Then, what would the quality be quality of?  
It must not be the quality of what is incidentally  
sensible, for there must be of what has sensible  
matter - of what, then?

this not true of reality, but  
it doesn't matter.

unconditionally

You can always have  
more of the same,

To have more ledgers  
of a given shade you  
need more room -  
a greater surface.

to the repetition of one, the pr. of m., or to the point, the principle of  
magnitude.

The notion of intelligible  
matter.

17. What is meant by abstraction from movement?

It was said that there can be science only insofar as there is abstraction from individual sensible matter - namely because of the inexhaustible repetition, infinity involved in material individuation. It is likewise added that science must also abstract from movement, inasmuch as there can be science only of what is necessary, while ~~that~~ <sup>simultaneous</sup> ~~implies a potency to be and not to be~~ movement is opposed to the necessary inasmuch as it involves a ~~potency~~ <sup>simultaneous</sup> ~~potency of opposites~~ <sup>potency of opposites</sup> which is simultaneously a potency of opposites. Where one and the same thing <sup>at the same time</sup> is in potency to be and not to be.

but implies constant otherness

Socrates a man only so long as he exists. While he exists he can cease to be. Then, like if triangle ceased to have its angles... or the diap. ceased to be incommensurable.

no definition

no always of what it is.

17. What is meant by abstraction from movement?

It was said that there can be science only insofar as there is abstraction from individual sensible matter, the reason being that there can be no definition of ~~things~~ <sup>individuals</sup> that are an inexhaustible repetition of the same. It is also said that science must likewise abstract from movement,

and the reason here is that on the one hand science is about what ~~is~~ <sup>is necessarily</sup> true, whereas whatever is in movement ~~is subject to change~~

necessary, and hence necessarily true,

implies the possibility of being other than it is.

If science had to conform to the thing that changes, then, the truth of science would have to change with the thing as it changes, like in the case of sensation. Hence any universal statement about the changing subject would be false. For that 'Socrates is walking' is true only so long as he is actually walking; and if there were a science of Socrates' walking, it would cease to be a science when he stops. Geometry would be destroyed

to remain true, then its truth would necessarily be turned into error

It would ~~be as if~~ the triangle <sup>could</sup> cease to have its three angles equal to two right angles, or if the diagonal became commensurate with its side. Science ~~would~~ would be the same as sensation. So far as the senses are concerned the object ceases to be when it is no longer sensed.

For the senses, to be true, must ~~change~~ <sup>change</sup> along with the object as it changes.

at the same time



And if we ~~thought~~ <sup>thought</sup> as we ~~now~~ <sup>did</sup> until quite recently  
that universal notions and propositions  
are <sup>readily</sup> plucked from nature like cherries  
from a tree, we can do no more than put it  
~~that~~ down to the animal who spends most  
of his time in error <sup>that</sup> beginning in sensation. ~~But it remains~~  
~~It is not least~~ <sup>It is</sup> important to realize ~~that~~ however that  
even here it is ~~not~~ still the value of sensation which  
~~that~~ ultimately leads to its own correction,  
somewhat like when sight corrects the impression  
of touch conveyed by touch when <sup>two</sup> fingers are  
crossed over a single marble.

In what sense the <sup>operational</sup> definitions  
of physics are definitions.

In showing that the mathematical physicist  
deals with sensible matter we have actually  
done more than that - we have found that  
he must always ~~make~~ <sup>refer</sup> to a particular  
the standard of length. And this is not like  
when in reply to the question "What does ~~mean~~  
~~or~~ "What is meant by the word 'man'?" we  
point out any man who happens along. It  
is as if we always had to refer to the particular  
man called Socrates, and if any other man  
were referred to it would be valid only inasmuch  
as ~~every~~ <sup>that</sup> other man would be a reasonably faithful  
instance not of man but of Socrates. If we take  
the meter as the standard of length, we interpret  
the name by referring to the particular ~~the~~ extension  
in one dimension of a certain ~~particular~~ metal bar  
kept in Paris, when its temperature is 0°C; or if  
we take the 'yard', we mean . . . .

not to any standard.  
It is as if when speaking  
of man we always had  
to refer not to any man  
who happens along, but  
to this particular one the  
Socrates.

In his famous ~~example~~ illustration of how the physicist treats the elephant sliding down a grassy hillside, Eddington ~~points~~ points out that the ~~physicist~~ math. physicist is concerned only with the pointer-readings obtained by the measurements applied to the elephant. Now the weighing-machine is quite indifferent to what it is that is being weighed. Enough coal ~~added~~ will provide the same measure number of two tons. By the time the physicist gets through with him the elephant has faded out of the picture, and the thing that really did descend the hill can only be described as a bundle of pointer readings. \*It is ~~this~~ the "connectivity of pointer-readings, expressed by physical laws, which supplies the continuous background that any realistic problem [in physics] demands." p. 255. And so "We have dismissed all preconception as to the background of our pointer-readings, and for the most part we can discover nothing as to its nature." p. 259.

Plainly, this kind of information does <sup>not</sup> pretend to enlighten ~~us~~ on the nature of ~~elephant~~ ~~qua elephant~~ us on what it is to be an elephant, but it does tell us ~~when~~ that ~~happens~~ when something ~~happens~~ <sup>happens</sup> of a given weight and bulk ~~if such a bulk~~ slides down a slope of such a degree, it takes such a time to reach the bottom. The point is that no matter how indifferent is the specific nature of the things thus described, something is involved, ~~what difference is there~~ <sup>that is not pointer-readings.</sup> Whether the physicist considers a curve, whether

it is the curve of a sunnose or  
 the curvature of the moon may  
 be quite indifferent. But it must  
 be the curvature of something or  
 other. ~~It is~~ The 'something  
 or other' ~~we try to picture it~~  
 in the way we do an elephant, just  
 as the elephant ~~would be~~  
 obtrusive if his nature were ~~enforced~~  
 upon us by sheer ~~weight~~ bulk and weight.  
 But there is a background, expressed  
 as 'sensible matter', whatever kind of  
 subject it may be.

indeed becomes obtrusive ~~if~~ when

Background must be behind  
 the meas.-m. in the way  
 the way the wall is behind  
 Socrates, no beneath like  
 the ~~background~~ floor under  
 the table. It is  
 "Knowledge to mind"  
 I, m. knowable ~~to mind~~,  
 not per se but ~~to~~ sense.

What is the difference between the  
 form of a ~~word~~ ~~conscience~~ and a  
 vaguely corresponding form in geometry?  
 The reply does not have to be so  
 committal as to state that the former  
 is a form of a 'material man' of  
 something. But it must be the form  
 of something sensible, even if cannot  
 actually be sensed. Not matter in  
 the sense in which the physicist intends  
 it when he distinguishes matter from energy -  
 and he does the same with body and wave.

liquid wave, we can say  
 something as  
 designed as  
 incidentally sensible.

Edd. refers this to  
 consciousness - rightly,  
 if he means....  
 'knowability'. This is  
 conveniently vague  
 enough, but still  
 refers to knowledge  
 and the kind of  
 through the senses, in  
 a way in which ~~science~~  
 is not.

That background is not properly expressed in  
 the measurements, and Edd. is rightly  
 careful to note this: what he knows of  
 it as expressed by M.N.'s is not what it is  
 to be an elephant - for it might be a rock.  
 And the thing it might be an immovable.  
 No can, it has bulk and registers length.

## [c] Errors with regard to the incidentally sensitive

Those who are disturbed <sup>by this</sup> ~~business~~ towards immediate knowledge by the senses by ~~the~~ insistence upon the distinction constantly to be made between appearance and truth should be reminded that it is precisely when we ~~are~~ <sup>are</sup> the appearance of truth and truth when we ~~yield~~ <sup>yield</sup> readily ~~to~~ <sup>to</sup> people yield to our propensity to take the appearance of truth for truth itself

should be reminded that the <sup>original</sup> task of science is to dispell appearances, and that "error... it's time". (2)

We should be made aware of the fact that there is a vast difference between ~~the~~ knowledge sufficient for practical ends and knowledge for the sake of knowing. ~~In~~ <sup>the</sup> ~~practical~~ <sup>practical</sup> life we can ~~get~~ <sup>manage</sup>

~~the~~ <sup>partly</sup> well with

and the exigencies of existence when we seek knowledge of nature for the sake of knowing, for here we must conform to what things are in themselves.

this  
propensity to

by the ~~science~~ <sup>science</sup> ~~error~~ <sup>error</sup> in the spontaneous judgments that attend our sensation, and who feel ~~sure~~ <sup>less</sup> at home with ~~appearances~~ <sup>appearances</sup> than with truth the truth than with the appearance of it, ~~truth~~

the kind of  
beh. ~~the~~ <sup>the</sup> ~~entirely~~ <sup>entirely</sup> ~~them~~ <sup>them</sup>  
about the things  
is ~~required~~ <sup>required</sup> about the  
things of nature  
for the purpose  
of making...

If ~~the~~ every measure number of  
length must ~~eventually~~ ~~be~~ always  
~~refer~~ include reference to ~~something~~  
to a contingent this-here-and-now,  
like the platinum-indium bar  
in Paris, or a copy of it elsewhere, or  
at any rate to something equally  
designate, like the Imperial yard,  
viz. a certain bronze bar kept at the  
Standard Office of the Board of Trade,  
Westminster, England, or to some copy  
of it elsewhere, — we ~~see that reality~~ ought to  
realize that the <sup>most exact</sup> department of natural  
science ~~which~~ <sup>the question</sup> is the occasion of ~~many~~ many  
of the difficulties brought to bear on  
the scientific status of sensible qualities cannot  
~~should not~~ even leave behind the <sup>wholly contingent</sup> individual  
status of qualitatively sensible thing, viz. the  
conventional standard, and still claim to  
furnish knowledge of reality.

Lord Russell's Mr. Smith  
becomes a fiction.

He is depicted. Upon indiv.  
sensible matter of the matter,  
the standard which is basic —  
necessarily a swarm of individuals —  
whatever that may mean in  
connection with the platinum-indium  
bar in Paris.

is somewhat more compelling:

(1) La relatività...

What Aristotle says in Metaphysics II may help us in this predicament:

"The effect. . . . . of nature has matter." (2)

Concerning the notion of science as applied to mathematics we must appreciate two assumptions made by Aristotle and Euclid. First, that the art of calculation used in mathematical science is not the science itself. Plato called it logistikè. Calculation, no matter how rigorous, is not what they called demonstration, although mathematical demonstration uses it. Second, they assumed that ~~continuous~~ <sup>discrete</sup> quantities are irreducible subjects, the latter essentially more rational than the former. ~~while~~ <sup>whereas</sup> calculation applies to both, ~~this~~ <sup>while</sup> this cannot be used to distinguish them a priori.

so that geometry cannot possess the exactness ~~of~~ <sup>of</sup> arithmetic. Yet the same art of

When we realize what Lord Russell means by mathematics, we can see why he should be so severe with Euclid. What Aristotle says about those who would have everything done accurately should not apply to Russell, ~~seeking that~~ <sup>seeking that</sup> ~~after all~~ <sup>after all</sup> ~~of accuracy~~ <sup>of accuracy</sup>

is to be found anywhere it ought to  
be in Mathematics, as Aristotle held;  
and that is after all what Euclid  
is about. Answer, what Aristotle ~~did~~ could  
not appreciate is that one day ~~the art of calculation~~  
was to be identified with mathematics, that the mathematician would  
~~that mathematics~~ of no longer concerned  
with what lines, figures, or even numbers ~~are~~  
independently ~~from what we do about them~~  
of the operational definition we construct.  
We could be ~~presure~~ that this emancipation  
of what Poincaré calls form we could not  
have the valid physical theories of our time.

demonstration → Yet we fail to see how ~~the perfection~~  
Euclid's of the existence of the equilateral  
triangle is ~~defined by~~ ~~weakened~~ by the  
weakened as a demonstration by the fact  
that it cannot be resolved to the simplicity  
and clarity of  $A \equiv A$ . (1) But once we

~~that~~ we may say that it is  
the subject in which we never  
know what we are talking about  
no matter what we are saying  
is true.

(1) If Lord Russell's view of the foundations  
character of what he calls logic (which has  
nothing to do with what A. called  
by its name) is valid, we should be  
~~allowed~~ allowed to define ~~it~~ somewhat  
as follows: logic is when ~~you~~ <sup>one</sup> takes the  
non-letter A ~~and~~ to do with it all that  
one can without bringing in anything new,  
except, perhaps, non-A. ~~It is about this~~

make the name 'mathematics' signify the art of calculation,  
Lord Russell, and we ~~must~~ <sup>must</sup> all agree with him thereafter,  
must have his day. From then on the distinction between geometry  
and arithmetic may be defined 'when one fails to see that  
they should really be the same.' It then follows that geometry  
is worthless unless it can have the rigour of arithmetic, which

One might recall at this point that  
the incidentally sensible subject Socrates  
seems much the same as what ~~we have~~ is named  
'substance', and more particularly  
'primary substance'. But 'substance'  
has far too many meanings, most of  
which are irrelevant to what we intend  
here. We shall therefore avoid ~~the use of the word~~ using that term  
~~of this term~~ until we meet a problem  
that requires <sup>of it</sup> verification ~~of the word 'substance'~~  
The subject we have in mind here is  
something sensible, though only incidentally  
so, and ~~in fact~~ with regard to what is  
per se sensible, like the matter of the  
bowling-pin it is proportionally



at Lord Russell's 'I' stands for a ~~bundle of elements~~  
mere bundle, like ~~that~~ the pronoun 'we' in 'We, the  
Cricket Club;' so that ~~if~~ if a house could talk—  
and of course some do—, expressing itself in a critical  
fashion, it ought to say 'We, the bricks, boards, nails, ...;' (20)  
and each brick should say 'We, the molecules, ...' and so  
on, ~~with~~ nothing knowing where to stop. Non serviam, when  
used by us, must be drained of its ego altogether, and the  
ego replaced by bundled non-egos. Any other kind of self would  
~~be~~ presumably arise from the transmigration of some  
dictator's soul.—On the other hand, man, ~~when viewed~~ in the order (21)  
operation, must renounce thought as something proper to him  
above ~~that~~ all else in nature; he is lowered to

the level of ~~a~~ mere tool, and thus can do no more than ~~serve~~  
serve, a tool, like any instrument, being of its nature movens  
motum. A rather unusual tool, at that: an instrument without  
a principal agent, like a sign that does not signify, or a  
relation adrift without terms; for the ~~the~~ tool-maker  
and agent is buried by the idea of one computer giving birth  
to another, especially since Lord Russell has shown something  
to the effect that we may have tools of tools and nothing but  
tools without end, so that everything may well be in the service  
of nothing. Non serviam appears to be a boomerang. ~~Something like that~~  
~~and nothing is to be done~~ It is admittedly difficult to  
think or talk about these things (which reminds one of a chapter in  
Mr. C.S. Lewis's That Hideous Strength).

7

In the same Old Testament, to which A.M. Turing's instance of a theological argument refers, there is also question of one who declared Non serviam! Whereupon this person got himself involved in a multitudo negotiationis (Eze. xxviii. 16). St. Thomas explains, lapsing to the baroque, that "the activity of the Bearer-of-light, averted from the First One, was bent upon the many of inferior things, it being their primacy that he coveted" (QQ. Quodlibetales, qdl. 5, a. 7). Thought and action were turned towards the scattered multitudinous. The sophist, too, in his elaborate ratiocinations, unrestrained by truth, draws at will upon the infinite store of ens per accidens (including an infinity of logics), and thus contrives to make the worst appear the better reason and that which is the least to seem the most: whatever there is most of appears what more truly is, and nothing is but what is not. For instance, of Mr. Smith, not to mention the events composing him as a bundle, there are far more particles than men on earth. The choice will be simple enough: the many conveyed by 'a mere bundle' of fleeting 'occurrences' have far more the nature of sheer many than have the integral parts of a totum per se. Hence, to meet the new standard of being, what could be more suitable than to father the rational animal as a mere bundle of occurrences rather than as a substance; for substance, as Lord Russell proclaims (with loud cheers from the gallery), is a ~~is~~ "hopelessly muddle-headed notion". Still, seeing what the ~~word~~ word 'substance' evokes in his mind (A History, pp. 200-202), ~~we must~~ we must agree with the verdict. Accordingly, 'Mr. Smith' "is a collective name for a number of occurrences," somewhat as in the case of 'My name is Legion,' ~~upon the~~

(supra, p. 1, n. ),

In the same Old Testament, to which A.M. Turing's instance of a theological argument refers, there is also question of one who declared Non serviam! (Jerem, ii. 20) Whereupon this person got himself involved in a multitudo negotiationis (Eze. xxviii. 16). St. Thomas explains, lapsing to the baroque, that "the activity of the Light-bearer, ~~of the Bearer of light~~, averted from the First One, was bent upon the many of inferior things, it being their primacy that he coveted" (QQ. Quodlibetales, qdl. 5, a. 7). Thought and action were turned towards the scattered multitudinous. The sophist, too, in his elaborate ratiocinations, unrestrained by truth, draws at will upon the infinite store of ens per accidens (including an infinity of logics), and thus contrives to make the worst appear the better reason, and that which is the least to seem the most: whatever there is most of appears what more truly is, and nothing is but what is not. For instance, of Mr. Smith, not to mention the events composing him as a bundle, there are far more particles than men on earth. The choice will be simple enough: the many conveyed by 'a mere bundle' of fleeting 'occurrences' have far more the nature of sheer many than have the integral parts of a totum per se. Hence, to meet the new standard of being, what could be more suitable than to treat the rational animal as a mere bundle of occurrences rather than as a substance; for substance, as Lord Russell proclaims (with loud cheers from the gallery), is a ~~ix~~ "hopelessly muddle-headed notion". Still, seeing what the ~~word~~ word 'substance' evokes in his mind (A History, pp. 200-202), ~~xxxxxxxxxxxx~~ we must agree with the verdict. Accordingly, 'Mr. Smith' "is a collective name for a number of occurrences," somewhat as in the case of 'My name is Legion.' ~~xxxxxxxx~~

Lord Russell's 'I' stands for a ~~xxxxxxxxxxxxxxxx~~ mere bundle, like ~~xxxx~~ the pronoun 'we' in 'We, the Cricket Club;' so that ~~in~~ if a house could talk-- and of course some do--, expressing itself in a critical fashion, it ought to say 'We, the bricks, boards, nails, ...;' and each brick should say 'We, the molecules, ...' and so on, with nothing knowing where to stop. Non serviam, when used by us, must be drained of its ego altogether, and the ego replaced by bundled non-egos. Any other kind of self would ~~in~~ presumably arise ~~from~~ the transmigration of some dictator's soul.--On the other hand, man, when viewed in the order operation, must renounce thought as something proper to him above ~~xxxx~~ all else in nature; he is lowered to the level of ~~in~~ mere tools, and thus can do no more than ~~serve~~ serve, a tool, like any instrument, being of its nature movens motum. A rather unusual tool, at that: an instrument without a principal agent, like a sign that does not signify, or a relation adrift without terms; for the ~~mk~~ the tool-maker and agent is buried by the idea of one computer giving birth to another, especially since Lord Russell has shown something to the effect that we may have tools of tools and nothing but tools without end, so that everything may well be in the service of nothing. Non serviam appears to be a boomerang. ~~xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx~~ ~~andxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx~~ It is admittedly difficult to think or talk about these things (which reminds one of a chapter in Mr. C.S. Lewis's That Hideous Strength). ~~Whether or not we believe in,~~

1/ formalized in such a way that

one is able to see the structures of configurations of certain "strings" (or sequences) of "meaningless" signs, how they hang together, are syntactically combined, nest in ~~one~~ one another and so on.

A page covered with the "meaningless" marks of this calculus speaks for itself, as does a mosaic, an abstract design, a geometric diagram; ... (1)

(1) Ernest Nagel and James R. Newman, Goedel's Proof, in The World of Mathematics, pp. 1675-6.

What does 'calculation' mean? The word comes from calculus, which originally meant 'pebble'. <sup>Long</sup> before the introduction of symbols, pebbles were used in counting, <sup>much as the ~~pebbles~~ chips are used in playing poker.</sup> To calculate meant to make clear 'how many' units there are in a collection whose number was unknown, by comparing it with a collection of pebbles <sup>that is easily managed.</sup> whose number was at hand. ~~The cardinal number of a collection was expressed in terms of a number of pebbles. Let the gateman drop a pebble in a bag for each person entering the amphitheatre; by adding up the pebbles he will know how many people have entered. The number of pebbles in the bag signifies the number of people.~~

~~Let the gateman use ten pebbles, putting one down for each person entering the ~~theatre~~ amphitheatre, until his collection is ~~exhausted~~ exhausted; then <sup>making a mark</sup> making a mark to stand for ten pebbles, and so on. By adding up the <sup>marks</sup> marks, each standing for ten pebbles, plus ~~whatever pebbles remain~~ the ~~xx~~ number of pebbles he used the last time, (if it was less than ten), he will know how many people have entered. The number of strokes and pebbles signifies the number of people. For, when two or more classes are equal, we say that their number is the 'same number', no matter what they may be the classes of— or more people, horses, or pebbles. To establish that two classes have the same number, is to achieve exactness or rigour. (x)~~

(x) A difficulty might arise here in connection with the notions equality, similitude, and sameness or identity. ~~It~~ said that the number of equal classes is the same number. E.g., if the number of a group of pebbles is ten, and equal to the number of letters in the name 'Washington', the number of both classes is ~~identical~~ identical. But this does not mean that they are the same ten; one group are pebbles, and the other letters. Aristotle explains this in Physics IV, c.14, 224a2: "It is rightly said, too, ..... and the other horses." (Oxford transl.) However, such distinctions and problems are irrelevant to the symbolic construction we are about to consider.

'Equal' is said of objects that are 'one in quantity'; 'similar' when they are 'one in quality'; ~~identical~~ 'same,' in the sense of identical, when they are 'one in substance,' as in 'the man next door, and the one you saw at Mindy's, are the same man.' Now, we

How can we show, in the light of a simple example, what symbolic construction means? In the ~~xx~~ case of counting with the fingers of one hand, to find the cardinal number of the letters in the word 'five,' 'five fingers' will signify ~~that~~ the number of letters. But if instead of fingers we ~~xxx~~ put down the symbol 5, the symbol itself can be used in counting, just as if the very symbol were the cardinal number of the class.

The cardinal number of the class  $\mathcal{C}$  is thus seen to the symbol representing the ~~xxxx~~ set of all classes that can be put into one-to-one correspondence with  $\mathcal{C}$ . For example, the number five is simply the name, or symbol, attached to the set of all classes, each of which can be put into one-to-one correspondence with the fingers of one hand. (1)

(1) Edward Kasner and James Newman, Mathematics and the Imagination, Simon and Schuster, New York 1949, p.31.

The reason why the arbitrary marks used in calculation are meant to "symbolize directly the thing talked about" (2), can be seen best in the case of large numbers. ~~If, in operating with symbols, we had to visualize distinctly all the elements of the class, we would be unable to perform the operations upon symbols we had to abstract from these/qua purely operational, and attend piecemeal to all the elements in the class, like in counting directly with pebbles, even  $5 \times 25$  would be relatively involved; let alone  $10^{10}$ , which, as a symbol, is perfectly clear, while no one can visualize such a ~~xxxxxx~~ number anymore than an infinite one. This means that in calculating we do not have to interpret the symbols in the operation itself; which is another way of saying that the operation is purely mechanical. If we had to keep in mind their meaning, as we/ought to ~~do~~ when using words, we could get nowhere. (3) The interpretation of the symbols must remain quite extrinsic to the actual operations upon them; we must prescind from symbols as signs, divorcing them altogether from the order of representation, and commit ourselves to nothing that a machine could not do. In the~~

(2) James Newman, The world of Mathematics, p.1852.

(3) "David ~~Hilbert~~ Hilbert has in our day pursued the axiomatic method to its bitter end where all mathematical propositions, including the axioms, are turned into formulas and the game of deduction proceeds from the axioms by rules which take no account of the meaning of the formulas. The mathematical game is played in silence, without words, like a game of chess. Only the rules have to be explained and communicated in words, and of course any arguing about the possibilities of the game, for instance about its consistency, goes on the medium of words and appeals to evidence." Hermann Weyl, The Mathematical Way of Thinking, in The World of Mathematics, p.1848.

What should be noted at this point is that mathematics nowadays is held to be exactly the game with meaningless symbols played according to fixed rules, and that, as Poincare said, it is no more necessary for the mathematician than it is for these machines to know what he is doing. Like the symbols, the operations themselves are meaningless, until the non-mathematician interprets them.

What strikes us first of all in the new mathematics is its purely formal character. ~~Imagine, imagine, imagine~~ 'Imagine,' says Hilbert, 'three kinds of things,

which we will call points, straight lines, and planes; let us agree that a straight line shall be determined by two points, and that, instead of saying that this straight line is determined by these two points, we may say that it passes through these two points, or that these two points are situated on the straight line." What these things are, not only do we not know, but we must not seek to know. It is unnecessary, and any one who had never seen either a point or a straight line or a plane could do geometry just as well as we can. In order that the words pass through or the words be situated on should not call up any image in our minds, the former is merely regarded as the synonym of be determined, and the latter of determine.

Thus it will be readily understood that, in order to demonstrate a theorem, it is not necessary or even useful to know what it means. We might replace geometry by the reasoning piano imagined by Stanley Jevons; or, if we prefer, we might imagine a machine where we would put in axioms at one end and take out theorems at the other, like that legendary machine in Chicago where pigs go in alive and come out transformed into hams and sausages. It is no more necessary for the mathematician than it is for these machines to know what he is doing."  
-- Henri Poincare, Science and Method, trans. F. Maitland, Dover Publications, Inc.: New York, 1952, p.147

change in the meaning of words arises when their application is broadened because of a metaphorical extension of their meaning. Thus 'governor' originally meant a steersman on a boat, 'spirit' meant breath; a bend in a pipe is called an ~~elbow~~ 'elbow,' the corresponding parts of a pipe-fitting are called 'male' and 'female,' and so on." I do not know whether the authors ~~imply~~ imply that every extended meaning of a word from its original meaning is metaphorical. At any rate, we distinguish between metaphor, where the meaning of the word is not ~~changed~~ changed (as in 'the lion-hearted'), and analogy, in which a new meaning is imposed upon the word, as ~~in the light of new~~ 'in the light of new evidence,' or 'the governor of the state.' In both examples (light, governor), the same word may be interpreted either as a metaphor, or as an analogous term. (Cf. St. Thomas, Q.D. de Potentia, .)

(M. Cohen and E. Nagel, *op. cit.* p. 119.)

*meaning*

*namely, when the first meaning is still the only one retained;*

*when a new, extended, meaning is ~~intended~~ established.*

*old* if all extended meanings ~~are~~ metaphorical, it follows that the proper sense of a word ~~must~~ be identified either with 'that whence the word was ~~taken~~ taken to signify,' as 'understand' from 'under' and ~~stand~~ 'stand,' or with 'that which the word was originally intended to mean,' as 'matter' for timber. ~~xxxxxxx~~ Hence, if a man sees that  $10^{10}$  is a large number, though small compared to the infinite, 'to see' ~~must~~ must be taken as a metaphor. ~~xxxx~~ words like ~~xxx~~ 'understand,' 'confer,' 'conclude,' and so on, could ~~not~~ possibly signify anything proper to man. —

*old* Cf., in the next issue of Laval Philosophique et philosophique (vol. , n. 2, 1956), our notes on Abstraction from matter.



Symbols are <sup>directly</sup> what we are talking about. . . .  
That is why Russell can ~~set~~ <sup>put</sup> down:

1, 2, 3, 4, ...

2, 4, 6, 8, ...

and say that the two rows are equal, for there are <sup>only</sup> as  
many symbols in the ~~top~~ <sup>lower</sup> row as in the ~~lower~~ <sup>top</sup> row.

Thus a logical construction, starting from anything  
or nothing, can start from a symbol to build up  
all of logic or mathematics.

When we say  $x = x$ , we mean that. . . . we are  
taking the same symbol over again; ~~not~~ we are  
not saying that one is the other.

Or,  $x \equiv x$ , provided  $x_a$  is exactly identical with  $x_b$ .

In the same Old Testament, to which ~~Man~~ A.M. Turing's instance of a theological argument refers, there is also question of one who declared: Non serviam!  
Whereupon this person got himself involved in a multitudo negotiations (Eze. xxviii. 16). St. Thomas, in a mood of baroque scholasticism, explains that "the ~~activity of the~~ activity of the Bearer-of-light, averted from the First One, was bent upon the many of inferior things, and it was their primacy that he coveted" (Quodlibetales, qdl. 5, a. 7). Thought and action were turned towards the ~~multitudinous~~ mere multitudinous and the scattered, for their own sake. Now the sophist, too, in his elaborate ratiocinations, unrestrained by truth, draws at will upon the infinite store of ens per accidens (including an infinity of logics), thus contriving to make the worst appear the better reason and make to seem the least that which is most; ~~so that~~ whatever there is most of appears what more truly is, and nothing is but what is not.  
→ For instance, of Mr. Smith, not to mention the events composing the bundle, there are far more particles than men on earth. The choice will therefore be simple, seeing that the many conveyed by 'a mere bundle' of fleeting 'occurrences' have far more the nature of sheer many than have the integral parts of a totum per se. Hence, to meet the new standard of being, what could be more suitable than to father the rational animal as a mere bundle of occurrences rather than as a substance; for substance, as Lord Russell once decreed, rousing ~~loud cheers from the gallery~~ loud cheers from the gallery, is a "hopelessly muddle-headed notion" ~~though, the word~~ what he has in mind as he uses ~~while using~~ that word, we ~~ought to~~ agree with him).  
Accordingly, ~~Mr. Smith~~ 'Mr. Smith' becomes a collective term, as in 'My name is Legion.' On the other hand, man, in the order of operation, is lowered to the level of a mere tool, and thus can do no more than serve; a tool, like any instrument, being of its nature movens motum. (A rather strange tool, at that; an instrument without a principal agent, like like a sign that does not signify, or a relation adrift, without terms; for the maker and agent is buried when one tool gives birth to another, seeing Russell has shown ~~that~~ something to the effect that we may have tools of tools and nothing but tools without end, so that everything may well be in the service of nothing.)--Whether or not we believe in Sacred Doctrine is not at present to the point. The plain fact remains that the literature to which Turing refers sets forth a strophe for which we have provided an antistrophe: we have echoed the non serviam ~~and~~ the attending desire of primacy for the sheerest many; not in the romantic way of Karl Marx quoting Aeschyles's Prometheus, nor by merely enslaving "some of these infernal machines" (as E.T. Bell calls them) to do the repulsive drudgery; but in identifying science with the mechanical process itself, making what goes on in the computer to be one and the same with the highest form of life, namely, thought. And it is worthy of note that the keenest joy is expressed when such reductions are made. Similarly, the scattering thought finds an entitative counter-part in the mere bundles that are Mr. Smith, Earl Russell, etc.; a dispersio that should be carried on and extended to the universe as a whole--the supreme heap of bundles that outbundles them all. Russell has said that we may one day blow up the universe, and he is appalled at the horrible ~~prospect~~ prospect. Yet, it being by nature already so much out of joint, one can hardly see what there is of the universe to explode, or that it could make much difference; nor why any one should really care, seeing that, to whatever there is in the universe it will be as if it had never been. Besides, it would all happen ~~post legally~~ according to law.

We sincerely wonder why some  
so-called Thomists have found  
Lord Russell's criticism ~~unfair~~  
of the conceptions, ~~he aimed to~~  
~~explain~~ as he himself explains  
them, is unfair. On the contrary,  
Earl Russell, I think, even when  
he says that it is all nonsense,  
is unreasonable on the timid  
side.

More generally, we can safely  
say that, if Russell's presentation  
of Aristotle is fair, the 'Philosophy'  
was a kind of hypostasis of  
asininity - a very dangerous  
one, at that.

quodquidderateme

We can safely say, more  
generally, that if, in A History  
Lord Russell's presentation of  
Aristotle is ~~fair~~, a fair one,  
then the 'Philosopher' was  
plainly a hypostasis of the  
quodquidderateme called  
'asininity' - a very  
dangerous one, at that.

Taking into account what modern ~~authors~~ critics have in mind when they use the word 'soul,' the aristotelean, whether Averroist or Thomist, may safely say that he has no such thing ~~and~~ ever dreamed of having one; and they ought to shudder at the prospect of being caught dead with an 'immortal' one. Actually, Lord Russell's meaning of that term is ~~farther removed from~~ much farther ~~more remote from~~ Aristotle's than the exhaust of an engine, ~~and we <sup>should</sup> understand his expression~~ ~~as being denied such remoteness of 'immortal soul'~~ ~~means. We can ~~even~~ surely we can do without~~ ~~any kind of undying exhaust~~ and we can do without it just. No reason why Mr. Prick's disolution should be trailed by an undying exhaust.

And a man can do as well without it as he can without what Russell ~~has~~ means by the name 'substance'.

If a person may ~~think~~ with ~~expressing~~ the  
dissolution of his self as being no more than ---  
why get so ~~zealous~~ about the dissolution of a  
bundle of such bundles?

gover  
St. Pellikar  
1534 Crescent  
Rivers  
Recmt.  
Junkit

The computer as a  
friend.

Complete ~~disintegration~~ <sup>in</sup> ~~disintegration~~ of  
human and so on as even  
of it.

W1634

Thinking-machines and bundles of events.  
'ashes' apparently an understatement.

Our newly made friends,  
the

The late A. M. Turing, an outstanding  
modern logician

A Baroque Speculation on Thinking  
machines and bundles of events

Turing, in a passage quoted earlier in this issue,

Our newly made friends, the computers.

In earlier pages we ~~are~~ quoted from A. M. Turing's Can a Machine Think? In the same O. T., to which

This question, too, has been answered.

It seems that if we know just where to go to, we would be robbed of the spirit of adventure. People who want to be certain of something - even if only of nothing - have no place in our time.

There is always a danger when a reader offers suggestions about a ~~asm~~ sample of writing. Under the rubric of correctness (which often is a very pallid thing indeed), the reader makes remarks whose effect would be to rob the writing of all of its style' - the mind as approximately embodied in turns of phrase, and in the order and rhythm of parts within the paragraph and within the sentence itself. I am not in favor of the tampering with whole sentences by another. Therefore, at present, I have limited myself to suggestions that may involve an addition of a word or a short phrase, rather than interfering with the very march of the phrases themselves.

I just want to mention a consideration which you probably have reflected upon and judged. I mention it, not to criticize any of the sentences as such in the sample, but to alert you (as the New Englanders say) to a modern problem in style. The modern American has become accustomed, even in his school manuals, to a very simple order within the sentence, which marches along almost unimpeded by modifying ~~le~~ clauses. In many of your sentences, there is a quasi-periodic structure in which the punch phrase comes at the last. To me this is admirable - but two factors should be noted. The modern reader, his taste in a puerile state from the impact of jet-propelled journalism, may feel entangled in a verbal thicket when he encounters subordinate clauses, especially if the matter is of any degree of difficulty. Thus, because of the irritation engendered in him as by his momentary panic in his progress through the sentence, he may fail to experience that glow of satisfaction when the illumination becomes full in the last clarifying phrase. Secondly: English has the defect of producing ambiguity and confusion in subordinate clauses because of its lack of identifying tag-endings on the words. Therefore, the modifiers of English clauses have to be as close as possible, and the antecedents of the opening words of a phrase must be clear.

I think that most of the time you escape the pitfalls admirably. I only want to suggest that sometimes the splitting of complex sentences into two or more sentences is the only graceful way of projecting a philosophic conception.

1. Will the reader understand the meaning of 'formalized' from the previous text?
2. Fowler might prefer 'as' instead of 'like' here; maybe: as our chips are used in playing poker. I suspect that 'used' should be inserted to maintain parallelism in structure in the two phrases.
3. Would it be necessary to say here: the number of each, or their numbers rather than their number? I just suggest it - I think that it is understandable as you have ~~in~~ it in the context.
4. Group is collective, I think. Perhaps could say \* One group is composed of pebbles and the other of letters.
5. Fowler objects to 'the reason why'. Still, it is used widely in U.S. to-day. To avoid this use here would involve some intricate changing .
6. Is it possible that a reader ~~any~~ may be confused by qua operational? e.g.- that the qua operational is the way the abstraction is made, rather than that from which the abstraction is made. True, the position you have given shows that qua purely operational modifies symbols. 'insofar as they are purely operational' may emphasize it.
7. 'let alone' is bothersome. I don't know if it is favored in writing, although you hear it in speech.

8. The last phrase gives at present an awkward relation to the rest of the sentence. Perhaps could say after 'outside the mind' and thus, no less than the symbols, drained of any meaning whatsoever.
9. I am of the opinion that expressions like this "inversely proportional to such and such" throws the ordinary reader. He usually has to stop and figure it out.
10. 'goes on in' is awkward in English and ambiguous. Also, I think the in has to be repeated: what is in (or perhaps - what is present in) and what takes place in...
11. Perhaps more clear to say: in the same way in which the stuff that the marks are made of is there in the machine.
12. Perhaps : it should be noted at this point that... sounds better than what should be...
13. Some might not see that human machinery is being talked about . Perhaps insertion of one word might make absolutely clear.
14. What does the 'this' refer to precisely? In the last sentence, you talked of man's perversity, but Turing doesn't mention that aspect, but rather refuses to make any distinction between man and machine, which is in the background of your previous paragraph. Could you insert 'attitude' or 'view' - such as this attitude appears to stand out ; insertion might prevent wonderment about the antecedent of this. The when, which I suppose is a kind of introductory word to the quotation is too far removed by ~~the intervening~~ from that which it modifies by the intervening clauses. Or perhaps better simply drop the as. Also, the it here because of the relation to the this , becomes uncertain
15. that it is time to realize he is on a level with the wheelbarrow, though somewhat more involved, is likewise a refusal. I can't see the relation of the underlined to the rest of this part of the compound sentence. Perhaps something left out?
16. after old sense of 'thinking' - I think you have to insert something like - dominant in the period when. Otherwise, the when has no antecedent.
17. A small point - the they might be thought to refer back either to the ancients or to distinctions. Though I will admit, if you referred to the distinctions, the word these would have been used.
18. Here it might emphasize the importance of the contrast if the word meaning after single were underlined and also after many. Though perhaps the same emphasis could be gained by underlining the single and many. Perhaps even underlining of meaning throughout would focus the attention of the reader on this doctrine.
19. As matter for timber has the air of a pun in English. Perhaps - as matter meant timber .
20. The relation of : we had thought and named for reasons... is awkward. perhaps very clear: that which we had thought and that which we had named for reasons....  
you see the we had thought is not given a clear relation to for reasons which...



Again separated & Euclid, geometry;  
in Soph. Anthol., folio 49.

The Euclidean <sup>type of</sup> geometry fell from  
its pinnacle as a science in  
Aristotle's own lifetime. It is  
not natural geometry. But was  
it ever introduced & so?  
Certainly not in Aristotle, nor  
is there any evidence for such a  
misunderstanding in Euclid.  
Geometry is one thing; its application  
to nature, quite another. (cf. Aristotle,  
Physics II, c. 2.) That Euclidean  
geometry is adequate to the study  
of nature, could have been true  
more than a hypothesis. For Neumann's  
statement is very much to the point.

21. I wonder about the phrase save in the sense of wind. If the last part of the sentence is true, that there is no strictly scientific evidence for matter, how does the wind help us to talk about spirit.? Isn't the wind immaterial only by contrast to matter?
22. Perhaps you ought to specify further the word same here  
Perhaps same explanatory structure or some other substitute.  
As it is it sounds awkward.
23. Perhaps at end of this sentence add: which operates in mechanical fashion.  
In order to emphasize - else the sentence may end flatly and fail to impress its point.
24. I think that you have to repeat in latter part of sentence - and therefore man robbed or drained of his own nature. Perhaps the part in parenthesis is awkward unless add \* ~~which-no-longer~~ which then no longer exists except as an object of opporbrrium.

and for ~~thy~~ ~~guilt~~ I must ~~expell~~ thee, guardian cherub as thou wert,  
from God's mountain; between the wheels of fire thou didst  
walk no longer. A heart made proud by its own beauty, wisdom  
ruined through its own dazzling brightness down to earth I must cast thee,  
an example for kings to see. Great guilt of thine, all the  
sins of thy trafficking, have profaned thy sanctuaries; such  
a fire I will kindle in the heart of thee as shall be thy  
undoing, leave thee a heap of dust on the ground for all to  
gaze at. None on earth that recognizes thee but must be  
dismayed at the sight of thee; ~~only ruin left of thee, for~~  
~~over vanished and gone (1)~~

(1) ~~know~~ ~~beast~~!

St. Thomas explains, in a mood ~~that~~ ~~might~~ ~~be~~ ~~call~~ ~~for~~  
which *some would*

baroque, that "the activity of the Light-bearer, averted from  
the First One, was bent upon the many of inferior things,  
it being their primacy that he coveted." (2) Thought  
and action were turned toward the scattered and multitudinous, *and the aim is to reduce everything  
to unity!*  
The sophist, too, in his elaborate traffickings, unrestrained by truth,  
draws at will upon the infinite store of ens per accidens

(2) Quodlibetales, qd1.5, a.7, ad 1.

(including an infinity of logics), and thus contrives to make the  
worst appear the better reason, and that which is the least to  
seem the most: whatever there is most of is *unprepared to be* what  
more truly is, and nothing is but what is not. What is Mr. Smith?  
A mere bundle of occurrences. The choice is ~~between~~ a simple  
one: for the many converged by 'a mere bundle' of fleeting ~~xxxxxxxxxxxx~~

(5)  
'occurrences' have far more the nature of many as opposed to one than have the integral parts of a totum per se.

Therefore, to meet the new standard of being; to ~~assert~~

~~the~~ assert the ~~primacy~~ primacy desired, what could be more suitable than to father the rational animal as a mere bundle of occurrences, rather than as a substance. Of Mr. Smith, not to mention the multitudinous events composing the bundle, there are far more particles than men on earth. Besides, substance, as Lord

Russell proclaims (loud cheers from the gallery), is "a hopelessly

muddle-headed notion." Accordingly, 'Mr. Smith' "is a collective name for a number of occurrences," somewhat as in the case "My name is Legion."

~~The~~ Each and every one of us are a crowd of something or other.

'I' stands for a bundle, like the ~~bundle~~

pronoun 'we' in 'We, the Cricket Club.' If a house could talk--and

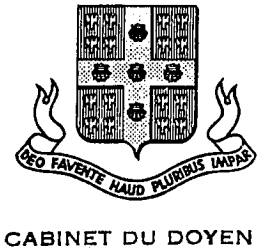
of course some do--expressing what lies behind linguistic convenience,

it would have to say something like 'We, the bricks, boards,

nails, etc.:' and, each brick in turn, 'We, the molecules...' and so

on, with nothing knowing just where to stop. Besides, that whether

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it would then be as if it had never been, it is not at all clear why it, or they should really care. Once we have banished the role of 'good' together with the organismic view<sup>(1)</sup>

(1) Some ~~xxxxxx~~ writers on cybernetics--some, like

Some one is told that

"It is an old tale, now, how thou didst break in pieces the yoke of my dominion, didst sever all the bonds between us, crying out, I will serve no more!" (Jer. ii. 20)

"But a fire I will kindle in the heart of thee as shall be thy undoing, leave thee a heap of dust for all to gaze at." (Eg. 28. 18)  
XXVIII

16. Not clear whether we are to observe in the light of computer-philosophy or whether what has happened, has actually happened in the light of computer-philosophy.

The possible conjunction of light and observe tends to produce this ambiguity.

17. I think that inserting ~~app~~ after the word appears in this sentence "to be" might make it more easy for the reader. Otherwise, it is necessary to go over that part of the sentence several times.
18. It is permissible to begin sentences with an of. But its connection with the part to which it is connected is interrupted by the phrase "not to mention the events composing him as a bundle,". Perhaps in this particular instance it would be better to state simply - "for instance, there are far more particles in Mr. Smith than there are men on earth, even if we do not consider the events composing him as a bundle."  
I only suggest this - I realize in this sentence it is difficult to retain all the factors that you want. Still, as presently stated, it seems to me to be awkward.
19. The use of the words "to father" in this sentence might be bothersome. A question might arise in the mind of the reader as to the effect that is gained by it here; especially since it is not part of an extended metaphor.
20. The word 'nothing' here seems to take on a hypostatic character. perhaps it would be better to say "not a thing knowing where to stop."
21. Several points in this sentence that seem bothersome.

The necessity of the image of viewed is not apparent. It seems to obstruct the sense. A passive voice is introduced in the middle of a sentence in the active voice. Perhaps better to simply omit and say - "man, in the order of operation," or "at the level of operation" or some such.

The relation of "proper to him" and "all else in nature" is obscure. If it is truly proper, then it seems it cannot belong to other things in nature. Is the comparison: among all the things proper to him, this factor above all; or rather is it this factor is more proper to him than to any other thing in nature?

I think the last phrase might be changed thus - since a tool, like any instrument, is of its nature movens motum. Otherwise, the word tool seems to partake of ~~two~~ two functions simultaneously. 1. naming as a noun (and thus emphasizing) what is contained in the phrase "thus can do no more than serve," 2. is the subject of the subordinate clause that completes the sentence. I think this 'blinking' should be avoided.

22. The words "it being" seems awkward here. Is it better to say, "yet, since it is, scientifically speaking,.." I think that the participle being suspended as it is, seems more awkward than the straight indicative.

-- Whether or not we believe in Sacred Doctrine is not at present to the point. The plain fact remains that the literature to which Turing refers sets forth a strophe for which we have provided an antistrophe. We have echoed the non serviam as well as the attending desire of primacy for the sheerest many. The first, not in the romantic way of Karl Marx quoting Aeschylus's Prometheus; nor by merely enslaving "some of these infernal machines" (as Mr. E. T. Bell calls them) to do the more repulsive drudgery; but in identifying knowledge and science with the mechanical process that may attend them; in declaring ~~knowing~~ what goes on in the computer to be one and the same with the highest form of life, namely, thought. Nor is it without significance that keenest joy is expressed when such reductions are made. As to the desire of primacy for the multitudinousness of the inferior things, we have carried it to the order of the negative many. For it is worth noting that Russell, in his remarks on St. Thomas's "arguments professing to prove the existence of God," should be caught in a 'logical fiction' in the kind of infinity which draws its meaning from the art of calculation. "All these [arguments], except the one from teleology in lifeless things, depend upon the supposed impossibility of a series having no first term. Every mathematician knows that there is no such impossibility; the series of negative integers ending with minus one is an instance to the contrary" (op. cit., p. 462). Further, the scattering thought finds an entitative counter-part in the mere bundles that are Mr. Smith, Earl Russell, etc.; ~~and~~ a dispersio that should be carried on and extended to the universe as a whole--the supreme bundle of bundles outbundling them all. Russell has said that we may one day blow up the universe, and he is appalled at the prospect. Yet, it being scientifically (12) speaking, so much neither in nor out of joint, one can hardly see what there is of the universe to explode in any significant sense; nor is it at all clear why one should really care, seeing that to whatever there is in the universe it will be as if it had never been. Besides, it would all happen according to law. If Mr. Smith ~~saw his forward to the end of the line~~ can accept his incumbent dispersal as he can the dissolution of a cricket club, why should the same not hold of the whole bundle of humanity? At least no one will experience surprise, as Lord Russell might point out. "Suppose you are walking in a thunderstorm, and you say to yourself, 'I am not at all likely to be struck by lightning.' The next moment you are struck, but you experience no surprise, because you are dead. If one day the sun explodes, as Sir James Jeans seems to expect, we shall all perish instantly, and therefore not be surprised, but unless we expect the ~~catastrophe~~ catastrophe we shall ~~a~~ have been mistaken" (op. cit., p. 822). We now have sound human reasons for expecting some kind of sudden dissolution of all human bundles, but why should we call it a catastrophe? Explosions are going on in the universe right along, nor could we live without them, and who cares about the sun being burnt? Perhaps the ~~distinction~~ distinction some people insist upon between the rational and the irrational is really the ~~real~~ revelation of a basic cruelty of man towards all other creatures, especially towards the ones that, presumably, cannot suffer.



The sciences of <sup>the</sup> logic and mathematics are <sup>also</sup> called arts, ~~because~~ <sup>because</sup> they have only knowledge "because, in them, there is not only knowledge, but also a work, that comes directly ~~immediately~~ from the reason itself; such ~~forming~~ as making a conclusion, a syllogism or a ~~kind of speech~~ phrase [oratio]; numbering, measuring, forming melodies and computing the course of the stars." } In Boethius in Trinitate, §. 5, a. 1, ad 3. <sup>STJH</sup>

But the notion of conclusion, of measure, or of syllogism ....

We do not construct the equilateral ... although ... by constructing an equil. here and now. Comparably to becoming aware of colour by seeing in blue and red.

Civilisation du travail

How much the ideal of our time is a Mechanical it to the extreme.

Bohemian lot is prison.

From the machine cannot demonstrate  
To make, for another machine. There  
apud agit - .... in a very material way,

Then when he says: "But since the combination and the separation are in thought, etc."

He eliminates being as true and being by accident from the principal consideration of this doctrine; saying that composition and division, in which the true and the false are, are in the mind, and not in things. There is, of course, a certain composition found in things, too; but this sort of composition produces one thing, which the intellect receives as one by a simple conception. But that composition or division by which the intellect conjoins or divides its own concepts is in the intellect only, not in things. For it consists in a certain comparison of two concepts; whether those two things are the same according to the thing, or diverse. For the intellect sometimes uses one thing as two in forming a composition; just as it is said: "Man is man": from this it is plain that this sort of composition is in the intellect only, not in things. And for this reason that which is being in such wise as the true which consists of this sort of composition is different from those things which are beings in the proper sense, which are things outside the mind, each and every one of which is "either 'what it is'," that is; substance, or of such sort, or so much, or some incomplex thing which the minds puts together or divides." -- In VI Metaphys., lect.4, #1241 (ed. Cathala)

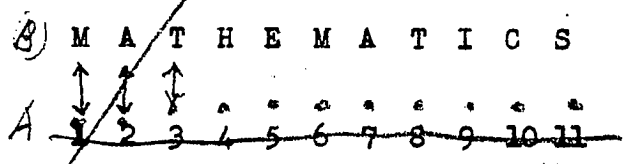
Now, from this he further concludes that identity is unity or union; either by reason of the fact that those things which are called "the same" are many according to being and yet are called "the same" insofar as they agree in some one thing. Or because they are one according to being, but the intellect uses it as many to the end that it may understand a relationship. For a relationship cannot be understood except between two extremes. Just as when something is said to be "the same as itself". For then the intellect uses that which is one according to the thing as two. Otherwise it could not indicate the relationship of the same thing to itself. Hence it is plain that, if a relation always requires two extremes, and in relations of this sort there are not two extremes according to the thing but only according to the intellect, the relationship of identity will not be a real relationship, but only of reason, inasmuch as something is called "simply the same". It is otherwise, however, when any two things are said to be "the same" either in genus or in species. For, if the relation of identity were a thing besides that which is called "the same", the thing which is the relation, since it is the same as itself, would with equal reason also possess another relation which would be the same as itself, and so to infinity. Now, it is not possible to proceed to infinity in things. But in those things which are according to the intellect nothing prevents it. For since the intellect reflects upon its own act, it understands that it understands. And this very thing it can also understand, and so to infinity. -- In V Metaphys., lect. 11, #912 (ed. Cathala)

16 appreciate the nature of symbolic construction it may be well to show how it circumvents the difficulties.  
 'Calculation'  
~~calculator~~ comes from calculus, which originally

meant pebbles. ~~Before the introduction of symbols,~~  
 pebbles were used ~~in counting.~~ To calculate meant to find  
 at hand (let it be B)  
 find out how many units there are in a collection, by comparing ~~it~~ it with a given  
 (let it be A)  
~~the~~ collection of pebbles, whose number is already known, and then to  
 collection to be counted,  
 express the number of the ~~first~~ in terms of the number of pebbles used.

~~Of course, one might know that both collections have the same number.~~  
 one might ignore the number of A, and establish nonetheless that B is  
 equal to A, or not. ~~Let the number in which they are equal be B, and~~  
~~which means that B is the same as A. If they are equal, then we~~  
 can say that the two collections have exactly the same number. But ~~that~~ 'the same number'  
~~the exact number is the same as the number of the collection by saying that their~~  
~~number is the same~~ does not answer the question: What is this number that is the same  
 for both? What is the cardinal number of ~~the same of letters collection~~  
~~of elements as the collection of pebbles?~~ collection of ~~pebbles~~  
 pebbles? or of the elements that make up the word ~~mathematics~~  
~~find a way to do mathematics?~~ mathematics? The following graphic device is offered:

in answer to the question:



But how did we get to know that from M to ~~E~~ <sup>#</sup> is 5, and then from M to S is 11?  
 5, of course, does not refer to the element ~~E~~, but to the collection of  
~~letters from M to E inclusive; that is:~~ letters from M to E inclusive; that is:

M A T H E,

OR FOR THE PEBBLES



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Note Russell: Number is a way of bringing together



various and wrong an assumption simply, but we (2)  
can make a pebble correspond to a letter.

Suppose we want to know, by ~~comparing~~ using pebbles, how many letters there are in the name 'Washington'. We will for the moment resist all attempts at abstraction, and stick to these pebbles, and to the letters of the name we are printing. We take one pebble for each letter, thus:

(A)	W	A	S	H	I	N	G	T	O	N
	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓
(B)	●	●	●	●	●	●	●	●	●	●

We now have equal collections, and we know that their number is the same number. But, to ~~have~~ set up one collection equal to another is not the same as to tell ~~any~~ ~~more~~ what is their number, i.e., how many elements there are in either class. There are of course ten in each. But how do we reach ~~the~~ ~~given~~ this number ten? Let us forget about the letters, which are a bit confusing, since they all differ in kind, <sup>and each has been given a distinct name.</sup> and apply to the pebbles, so similar in size that we distinguish them only by position.

(B) ~~is~~

The first thing to be noted is that, while ~~not~~ ~~call them~~ all are called pebbles, none of them has a distinct name; 'this pebble' is not a name. 'Socrates' is the name of an individual, but 'this man' is not; nor is 'this Socrates'.

the expression

~~Now let us see how we~~

Assuming that each pebble in our group is indistinguishable

from the next except by this one being here and that one there, let us see how we can describe them.

We have set them in a row, like this, assigning <sup>a graphically different</sup> ~~to each~~ <sup>symbol to each,</sup> like this:

a b c d e f g h i j

Considering this particular row [untouched] we seem to know what we mean when saying that the pebble a comes first in the row; the 'next' is b. ~~Then c, etc.~~ Yet the pebble b differs from a only in that it comes next ~~to a~~ in this particular row. But notice how the symbol b takes on a new meaning if we make it stand for the pebble 'next to the first.' Let ~~us~~ b stand for 'the second pebble' in this row. Let 'second' (from sequor) mean 'next to the first', or 'the first next'. We say 'next' is said of things which follow one upon the other without an intermediary of the same kind. If a fly settles between a and b, b will not cease to be the pebble next to a (though it ceases to be the next thing). Now, to have a <sup>next</sup> pebble, there must be 'one and one' <sup>pebbles</sup> ~~this is what is necessary~~ of the same kind, otherwise ~~the~~ second pebble b would not be next to a. The fly may be next to the pebble, but this does not prevent b from being 'the next pebble'. As Aristotle points out, ~~the~~ <sup>gap</sup> cow between two houses does not prevent me ~~from~~ <sup>the houses</sup> making them cease to be next to one another, although the next house is no longer the next thing. (x)

insecutive

Nothing is next to itself.

(x) Experience would never decide what is the 'next thing' if 'thing' is used of 'any thing of any kind.'

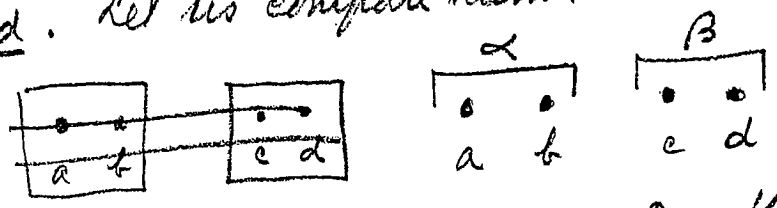
~~'Two' first means what is divisible into one and one similar unit.~~

~~'Two' signifies the 'whole' of 'one and one'~~

~~'Two pebbles' signifies one-and-one pebble~~

'One-and-one' pebbles are called 'two', not absolutely, but 'two pebbles'. If they were, so, purely and simply, 'what it is to be two', we could never have 'two horses', nor could there be any other two pebbles.


After a and b, there are two more pebbles, viz. c and d. Let us compare them:



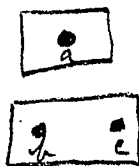
The two groups are equal; and we say that they are ~~they have the same number the same, or identical, in number. But they are not the same number too, otherwise~~

The two groups are equal. By equal we mean 'one in quantity.' And so they ~~have~~ <sup>are</sup> the 'same number'. In each group there are two pebbles. But they are not the same number two. For, if 'same' means 'identical', ~~namely 'substantially'~~ <sup>as in</sup> 'the man next door, and the one you saw at Hinda's, are the same man' - the group  $\alpha$  would be the group  $\beta$ .

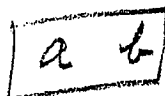
Here we can see how the notion of absolute number arises. But let us still hold on to our pebbles. Consider a, the first, and b, the next, together. Together they are two. How does a compare to b? As one part to another of the whole  $\alpha$ . Now,  $\alpha$  is neither a nor b, but a and b, taken as ~~a whole~~ one whole. If we wanted to compare one pebble to two pebbles without any abstraction, would have to take, first, a; ~~like this~~:

 Then b and c:

then b and c, like this:



We cannot compare a to a and b, ~~if~~ when we are talking about particular things without any kind of abstraction. If we said ~~well~~ that b is just like a, and so is c, and that, therefore, ~~a in [a] and~~ we may replace b by a, thus:



it would imply that a is the same as both of a and b, and we could never have a ~~as a unit~~ all by itself as a unit. We could not have one pebble, and therefore neither two, ~~if two~~